**Lesson Plan Project**

Write a detailed lesson plan teaching intermediate level high school students the language they might need to ask and answer questions about their hobbies. If you look on the Internet, you may find many good examples.

Make sure your lesson plan is balanced. Don’t use too many different language structures in 1 lesson but use enough activities to keep the students engaged with the material. Use the example lesson plan format that is presented below and follow either a PPP or an ESA structure for the lesson. Be sure to include an example of your board work showing what the board might look like at the end of your class.

For the lesson plan, you may borrow ideas and concepts and even activities from sample lessons or lessons on the internet, but we still want this lesson structured and written in your own words. Teachers “borrow” lesson ideas all the time and there is no need to “re-invent the wheel”.

The lesson plan is the most time-consuming component of your examination as it is the most important.

**Ten Point Lesson Plan Checklist**

Use this checklist to review your lesson plan BEFORE submitting it for evaluation.

\_\_\_\_\_ 1. Is a clear and definable method used? Please use PPP or ESA.

\_\_\_\_\_ 2. Are the individual parts of the lesson clearly labeled?

\_\_\_\_\_\_3. Are there clearly noted presentation, practice and production sections (or ESA sections)?

\_\_\_\_\_\_4. Is pair work or small-group work included in the lesson?

\_\_\_\_\_\_5. Is teacher-talk time minimized and student-talk time maximized?

\_\_\_\_\_\_6. Is there a clear and definable goal for the lesson?

\_\_\_\_\_\_7. Is the language for the lesson clearly linked to the goal of the lesson?

\_\_\_\_\_\_8. Have you included all handouts and/or activity sheets with your lesson plan? Have you included the answer key(s)?

\_\_\_\_\_\_9. Have you included an example of your board work?

\_\_\_\_\_\_10. If your lesson is a “conversation” type lesson where speaking skills are emphasized, have you minimized the amount of time students spend with non-speaking activities such as reading or writing?

**Lesson Plan Format**

(Directions for each part are in red. Please delete them from your lesson plan before submission for evaluation)

**Your Name**

**Lesson Name**

**Class/Level**  Age, topic, skill level, class name **Day/Date**

**Materials** List everything you need to teach this lesson. List every possible thing you will need to take to the classroom, and/or obtain from the school, to complete the lesson

**Textbook name**

**Unit / title / page number**

**Goal/Aim** What are we working towards today? Describe the result of the lesson.

***The students will be able to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

**Language Function(s)** How are the function sentences used?

Show examples to be given in Presentation/Engagement.

**Grammar Structures Employed** How are they formed?

Show the structures to be given in Presentation/Engagement.

**Questions and Answers**

Relevant to your lesson

You should also include the duration of each of the parts of your lesson as it will help your lesson flow more smoothly.

**Warm-up** (duration) This includes a review (revision) of the previous lesson linked to this new lesson

**Presentation** (duration) In the presentation, you do about 75% of the speaking. You are presenting new concepts, modeling vocabulary/grammar structures/function, etc. to the class. Use the white board!

**Practice** (duration) Students speak about 60% of the time. You are modeling vocabulary, dialogue, pronunciation, intonation, etc. Practice exercises are used for pair/group work that is monitored by you. Practice is done by the students at their desks.Be sure to include the practice exercises as part of the lesson plan.

**Production** (duration) Students speak, write, listen and practice what they have learned. Students speak 90% of the time. Correct if necessary. Production activities are given which are usually not the same activity that was done in the practice section. Be sure to include the production activities below along with your final board work.

**Conclusion** (duration) Discuss/recap what you have studied and learned today. “*Any Questions?*”

Give homework assignments, if any. Collect sheets for marking, if necessary.

Note: If you have more than one section/topic to cover in a lesson, then each part will include PPP. That is, you may repeat the PPP sequence within one lesson.