

Lesson Plan

Day/Date: Friday, 29 October

Lesson Name: All About My Hobbies!

Age: High School (13 years – 17 years)

Topic: Hobbies

Level: Intermediate

Class Name: Second Language English

Materials: Marker, pictures needed for eliciting, bring soccer ball to show them my hobby, Activity 1 handouts, Activity 2 handouts, Activity 3 handouts, Interview handouts.

Textbook/Course book name: N/A

Unit—title—page number: N/A

Goal/Aim: The students will be able to ask and answer questions about their hobbies and interests.

Questions and Answers Relevant to your lesson:

Warm Up

What is a hobby?

Why do we have hobbies?

Eliciting (Presentation step)

What hobby is this?

Who enjoys this hobby?

Why do you enjoy this hobby?

NOTE: Lesson Begins Here

Warm Up

Review previously learned work regarding hobbies. Ask them questions like, “What is a hobby?” to ensure their understanding. If they do not recall or understand, explain it to them quickly and clearly.

For a quick activity, ask the students to very quickly draw a picture of what they enjoy doing. Get them to show it to their partner. The partner must guess what the activity is.

Presentation (30% of time)

Target Language:

Questions and answers regarding hobbies:

Asking and answering which hobbies someone enjoys

What hobbies do you like?

I like _____ ing. (use gerunds)

I like to _____. (use infinitives)

I enjoy _____. (use of different words)

Do you like _____? (ask others if they like an activity)

Do you enjoy _____? (ask others with different words)

He/She enjoys _____. (answer in the third person about other people's hobbies)

Asking and answering questions about hobbies

Why do you like _____? (asking why)

When do you _____? (asking when)

Where do you _____? (asking where)

I like _____ because _____. (answer using because and a appropriate reason)

I like _____ on Saturday (when)/at the field (where). (use prepositional phrases of time and place)

Eliciting:

Show students pictures (8 pictures) of different types of hobbies and make sure they have enough vocabulary and understanding to use the structure. Asks questions like "What hobby is this?", "Who enjoys this hobby?" and "Why do you enjoy this hobby?" to increase interest in the target language.

Present the target language on the board. Present the question and answers with *my* favorite hobby so that they can notice the enthusiasm that should accompany talking about something that you like or enjoy. This will allow them to see how the questions should be asked and how they should be answered. They are also exposed to the correct pronunciation of the questions and answers.

After modeling the questions and answers on the board, I will ask students to pick a hobby from the pictures. I will select one student to come to the front and ask the questions. The class should respond in unison with the answers modeled on the board using the selected hobby to replace my hobby.

Practice (40% of time)

Activity 1: Students are given sentences missing the hobby words and a page with pictures of hobbies on. They have to choose the correct picture and then fill in the correct form of the hobby

to complete the sentence. Clues as to which picture is appropriate for which sentence is given in the rest of the sentence, for example, if the word “pool” is in the sentence then the hobby will be “swimming”. This will test the students’ vocabulary and whether they can link or relate this vocabulary to other words. After the sentence is complete, the students should read it to each other aloud to make sure the form of the word is correct. Students should work in pairs to help each other and assist student to student learning.

Activity 2: Activity 2 requires students to rearrange the questions and answers about hobbies into the correct word order. This will give them practice on how to arrange words and structure sentences to create meaning. Students will be allowed to help each other in pairs to assist student to student learning. The written part of activity 2 will provide a record of what each student knows and whether and where they need help.

Activity 3: In activity 3, the students are asked to answer the five questions about their favorite hobby. The purpose of the activity is to give them an opportunity to practice constructing their own sentences using the grammar and vocabulary learned, and to allow them to talk and write about what they enjoy. This activity will provide students with the foundation for talking about their hobbies in the production step. Students are encouraged to do this activity alone.

Production (30% of time)

Students will be given the opportunity to interview a classmate. They will work in pairs and be encouraged to change previous partners so that they get more exposure to talk about hobbies. The interview gives students a chance to both ask about other students’ hobbies and answer about their own hobbies. They will practice both oral English and written English as they will have to record the response on the interview sheet. Throughout the lesson the teacher will walk around to make sure that the students are doing the activity correctly. The written answers enables the teacher to see whether questions have been asked and answered correctly and whether the students are correctly finishing the activity.

Conclusion

Explain to students that they should now be able to ask and answer questions regarding hobbies. Encourage them to practice outside of the classroom by talking to friends about their hobbies in English.

Activity 1

Choose the correct picture and fill in the correct form of the hobby to complete the sentence.

- 1) John enjoys _____ up the mountain.
- 2) Susan likes to _____ in the pool.
- 3) Why do you enjoy _____ in the library?
- 4) Steve _____ around the track for fun.
- 5) She likes to _____ food.
- 6) Tom does not like _____ because he loves fish.
- 7) He likes football because he enjoys _____ a ball.
- 8) Kate loves music because it makes her want to _____.

Activity 1 Pictures



Activity 2

Put these questions and answers about hobbies in the correct order.

1) Q: hobby James What enjoy? does

A: reading. James enjoys

2) Q: What hobby? favorite is your

A: is hobby favorite singing. My

3) Q: play When football? you do

A: I on play football Saturday.

4) Q: does to run? David Where like

A: David around the track. likes to run

5) Q: Anne does to swim? like Why

A: swimming she loves Anne because water. enjoys

Activity 3

Answer the following questions in full sentences.

1) What is your favourite hobby?

2) Why do you enjoy this hobby?

3) Where do you like to do this hobby?

4) When do you like to do this hobby?

5) What is an activity that you do not enjoy?

Interview your Friend about their Hobbies

Interviewer name (your name): _____

Friends name: _____

1. Tell me 3 hobbies that you enjoy doing?

2. Which one is your favorite hobby?

3. How often do you _____?

4. Where do you usually _____?

5. When do you usually _____?

6. Who do you usually _____ with?

7. Why do you enjoy _____?

8. Which 3 hobbies do you not enjoy doing?

9. Which hobby do you dislike the most?

10. Why do you not enjoy this hobby?

Board work**Structure****Questions**

What hobbies do you like?

Do you enjoy _____?

Why do you like _____?

When do you _____?

Where do you _____?

Responses

I like/enjoy _____.

He/She enjoys _____.

I like _____ because _____.

I like _____ on (day)/ at (time).

I like _____ (preposition) (place).